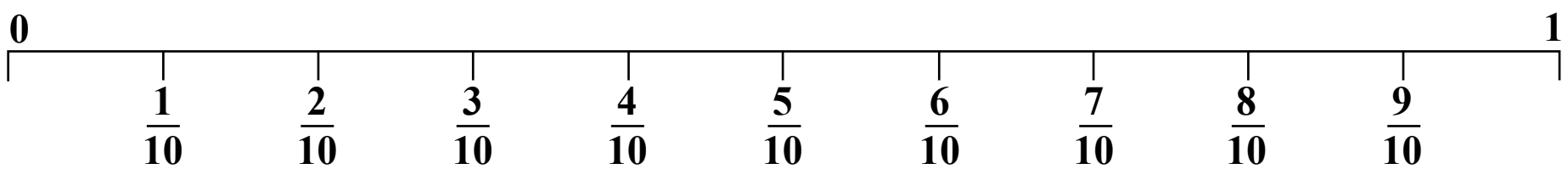
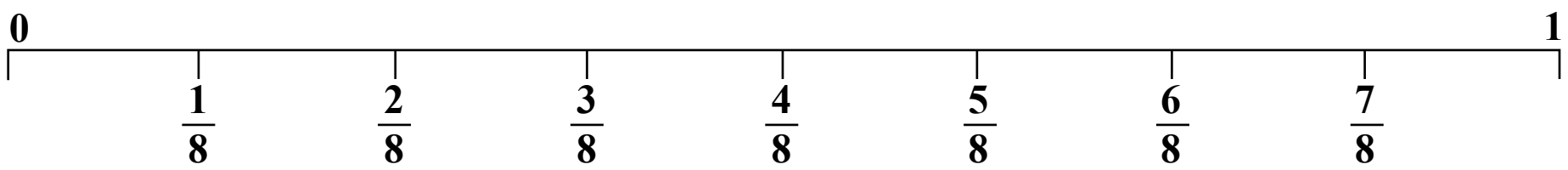
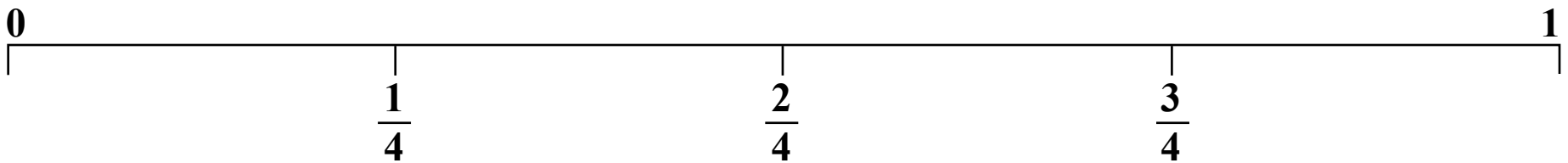
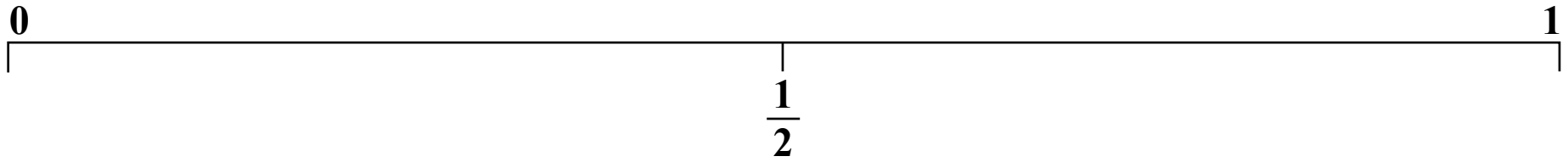


## Fraction track 2



## Fraction track 2

### Resources

- One *Fraction track* gameboard for each student.
- 5 counters for each student.
- A six sided die labelled  $\frac{1}{2}$   $\frac{1}{4}$   $\frac{1}{8}$   $\frac{2}{4}$   $\frac{2}{8}$   $\frac{1}{8}$

### Rules

- Place counters on the zero of each numberline.
- Each student takes it in turns to roll the die and move a counter an equivalent number of spaces along the numberline e.g. if  $\frac{1}{2}$  is rolled,  $\frac{1}{2}$  can be moved on the half numberline, or  $\frac{2}{4}$  on the quarters numberline. A student may split a fraction across numberlines e.g. if  $\frac{1}{2}$  is rolled,  $\frac{1}{4}$  can be moved on the quarters numberline and  $\frac{2}{8}$  on the eighths numberline. Students must explain their move to the group before the counter is moved.
- The winner is the first to get all five counters to the end of each numberline.
- It is recommended students record each roll of the die and at the completion of the game add the recorded fractions to ensure they equal to at least five.